**WHAT MICHIGAN NEEDS TO KNOW TO CLOSE IMPACT THE DIGITAL DIVIDE**

The Michigan Collaboration Hub (MiCH), a division of the Michigan Association of Intermediate School Administrators (MAISA), using data from the Michigan Education Technology Leaders (METL) group survey, has produced an infographics showing the device and internet access of students across the state of Michigan. The intent is that these findings and the associated infographics can be used to support equitable and sustainable remote learning access to all Michigan’s students.

Now challenged with educating students at a distance during the COVID-19 pandemic —

**IMPORTANT FINDINGS**

- **87.5% (1,268,043) of Michigan students are represented in the survey results.**
- **70.2% (889,793) of Michigan students reported some kind of device at home to use for school work.**
- **71.8% (933,275) of Michigan students have internet access that can support some form of virtual learning at home.**

**WHAT ELSE NEEDS TO BE CONSIDERED?**

Focused grant funding and collaboration, has helped us propel nearly 75% of our K-12 students with devices and connectivity. MiCH, Broadband and Student Performance Gap study shows that students with access to high-speed internet have higher academic achievement. It is time for us to work together as a state in order to ensure equitable access for all students, leveraging our collective resources so that we can provide a robust education throughout Michigan.

**Important Questions to Note:**

- What systems can be put in place to support updating equipment on a regular schedule?
- How do we ensure that students have the support, training, and security to safely access learning?
- What training needs to be provided to ensure educators have the skills to support learning from a distance?
- What  structures need to be in place to support magnifying the benefits?
- How might efficiency of purchasing and delivery contribute to student success?
- What systems can be put in place to ensure all families have access at home?
- While we have worked as a state to ensure schools are connected, how can we leverage the same systems to ensure all families have access at home?
- How might efficiency of purchasing and support magnify the benefits?
- What might we do to ensure students have the support, training, and security to safely navigate virtual learning?
- What systems can be put in place to support updating equipment on a regular schedule?
- What training needs to be provided to ensure educators have the skills to support learning from a distance?

**WHAT ELSE NEEDS TO BE CONSIDERED?**

Focused grant funding and collaboration, has helped us propel nearly 75% of our K-12 students with devices and connectivity. MiCH, Broadband and Student Performance Gap study shows that students with access to high-speed internet have higher academic achievement. It is time for us to work together as a state in order to ensure equitable access for all students, leveraging our collective resources so that we can provide a robust education throughout Michigan.

**Important Questions to Note:**

- What systems can be put in place to support updating equipment on a regular schedule?
- How do we ensure that students have the support, training, and security to safely access learning?
- What training needs to be provided to ensure educators have the skills to support learning from a distance?
- What  structures need to be in place to support magnifying the benefits?
- How might efficiency of purchasing and delivery contribute to student success?
- What systems can be put in place to ensure all families have access at home?
- While we have worked as a state to ensure schools are connected, how can we leverage the same systems to ensure all families have access at home?
- How might efficiency of purchasing and support magnify the benefits?
- What might we do to ensure students have the support, training, and security to safely navigate virtual learning?
- What systems can be put in place to support updating equipment on a regular schedule?
- What training needs to be provided to ensure educators have the skills to support learning from a distance?

**RELATIED FINDING/ARTICLE**

According to a March 2, 2020 article from MSU Today, “Slow Internet connections or limited access from homes in rural areas can contribute to students falling behind academically, according to a new report from Michigan State University’s Quello Center. The educational setbacks can have significant impacts on academic success, college admissions and career opportunities.”

“Students without Internet access and those who depend on a cell phone for their only access are half a grade point below those with fast access. This gap has ripple effects that may last an entire life.”

“Results showed that the most rural and socioeconomically disadvantaged students are least likely to have broadband Internet access at home. Only 47% of students who live in rural areas have high-speed Internet access at home compared to 77% of those in suburban areas.”

**WE LOOK FORWARD TO COLLABORATING ON THIS CRITICAL INITIATIVE**

www.gomaisa.org | 517.327.9263